











SPOTlight: School Year 2022-2023

Murrell Dobbins Career and Technical High School


School Code	4060	Principal Name	Shervon Thompson
Sector	District	Address	2150 W Lehigh Ave
Network	Network 13	Phone	215 400 7050
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	890
Grades in Report	9 12		
Website	dobbins.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	30.9%	32.6%	+1.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.1%	77.3%	+1.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	66	59	-7 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	81.0%	80.2%	-0.8 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	2.2%	4.8%	+2.6 %-pts 	33.8%	64.3%	+30.5 %-pts 
Biology	7.5%	2.6%	-4.9 %-pts 	64.2%	80.5%	+16.3 %-pts 
Literature	18.1%	16.8%	-1.3 %-pts 	33.3%	46.0%	+12.7 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	48.8%	39.1%	-9.7 %-pts 	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

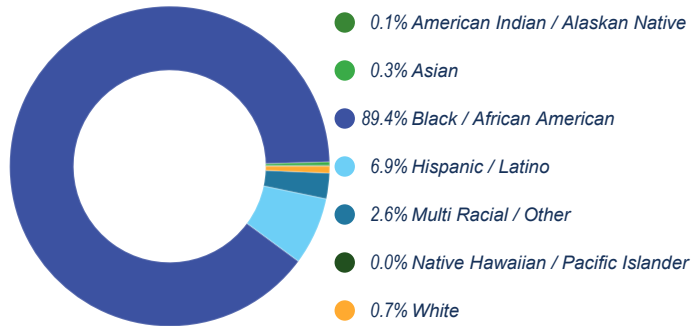
SPOTlight Legend: Improving  Maintaining  Not Improving 

Murrell Dobbins Career and Technical High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4060 Sector | District Network | Network 13
 Principal Name | Shervon Thompson
 Address | 2150 W Lehigh Ave Phone | 215-400-7050
 Website | dobbins.philasd.org Report Type | High School
 Grades in Report | 9-12 Admissions Category | Citywide
 Receives K8 Report | No Oct 1 Enrollment | 890

Student Enrollment and Demographics



913 # of Students Served Over the Full Year	18.2% % of Students with IEPs
2.1% % of Students Identified as English Learners	90.2% % of Students Identified as Economically Disadvantaged

Student Attendance

14.6% % of Students Attending at Least 95% of Instructional Days	32.6% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American Insufficient Data for Score		NA
Improvement Improving in 4 out of 13 Eligible Metrics	Hispanic / Latino Insufficient Data for Score		NA
30.8%	Multi Racial / Other Insufficient Data for Score		NA
Goal Performance (All Students) Four-Year Cohort Graduation Rate Score: 80.2% MAINTAINING -0.8 From Prior Year	White Insufficient Data for Score		NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 Score: 0.6% MAINTAINING +0.6 From Prior Year	American Indian / Alaskan Native Insufficient Data for Score		NA
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards Score: 39.1% NOT IMPROVING -9.7 From Prior Year	Asian Insufficient Data for Score		NA
Improving Maintaining Not Improving Not Applicable	Native Hawaiian / Pacific Islander Insufficient Data for Score		NA
	English Learners Insufficient Data for Score		NA
	Students with IEPs Insufficient Data for Score		NA
	Economically Disadvantaged Insufficient Data for Score		NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

% of Students Attending 90%+ of Days

All Students

913 Students

Score: 32.6%



IMPROVING

+1.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

14.6%

90-95% of Instructional Days

18.1%

85-90% of Instructional Days

16.3%

80-85% of Instructional Days

11.0%

Less than 80% of Instructional Days

40.1%

Number of Dropouts

All Students

Grades 9-12

Students: 59

IMPROVING

-7.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

913 Students

Score: 85.5%



NOT IMPROVING

-3.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

% of Teachers Attending 90%+ of Days

All Teachers

66 Teachers

Score: 77.3%



IMPROVING

+1.2 From Prior Year



Additional Teacher Metrics

2.3%

% of Teachers Rated as Distinguished

90.7%

% of Teachers Rated as Proficient

70.8%





Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 142 out of 177 Students</p> <p>Score: 80.2%</p> <p>MAINTAINING -0.8 From Prior Year </p>	<p>70.8% Ninth-Grade On-Track Rate</p> <p>26.2% First-Fall Matriculation</p> <p>31.7% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 123 out of 152 Students</p> <p>Score: 80.9%</p> <p>NOT IMPROVING -1.9 From Prior Year </p>			
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs 21 out of 28 Students</p> <p>Score: 75.0%</p> <p>IMPROVING +4.6 From Prior Year </p>			
<p>Economically Disadvantaged 134 out of 163 Students</p> <p>Score: 82.2%</p> <p>IMPROVING +1.5 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students <i>8 out of 168 Students</i> Score: 4.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div>+2.6 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	All Students <i>108 out of 168 Students</i> Score: 64.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div>+30.5 From Prior Year</div> <div style="color: red; font-size: 20px;">✗</div> </div>
Black / African American <i>7 out of 147 Students</i> Score: 4.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Black / African American <i>98 out of 147 Students</i> Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 39 Students</i> Score: 5.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs <i>30 out of 39 Students</i> Score: 76.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged <i>8 out of 148 Students</i> Score: 5.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Economically Disadvantaged <i>97 out of 148 Students</i> Score: 65.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students 4 out of 154 Students Score: 2.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.9 From Prior Year ✘ </div>	All Students 124 out of 154 Students Score: 80.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +16.3 From Prior Year ✘ </div>
Black / African American 2 out of 131 Students Score: 1.5% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Black / African American 109 out of 131 Students Score: 83.2% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 0 out of 38 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs 33 out of 38 Students Score: 86.8% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged 3 out of 134 Students Score: 2.2% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Economically Disadvantaged 108 out of 134 Students Score: 80.6% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students 27 out of 161 Students Score: 16.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -1.3 From Prior Year <div style="color: red; font-size: 24px;">✘</div> </div>	All Students 74 out of 161 Students Score: 46.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +12.7 From Prior Year <div style="color: red; font-size: 24px;">✘</div> </div>
Black / African American 21 out of 139 Students Score: 15.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Black / African American 67 out of 139 Students Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 2 out of 41 Students Score: 4.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs 28 out of 41 Students Score: 68.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged 22 out of 141 Students Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Economically Disadvantaged 66 out of 141 Students Score: 46.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

1 out of 179 Students

Score: 0.6%

MAINTAINING

+0.6 From Prior Year



Black / African American

0 out of 156 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

0 out of 43 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged

1 out of 157 Students

Score: 0.6%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

151 Students

Score: 39.1%



NOT IMPROVING

-9.7 From Prior Year



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